



WILD CLASSROOM

## Conservation in the Classroom

*How Can I Make a Difference? Helping the planet as a young person*

September 28, 2022

1 pm ET / 10 am PT

Recommended grade levels: 6–10

Watch live on [Conservation in the Classroom](#)

View recording on the [Wild Classroom YouTube channel](#)



### **Ryan Zlatanova**

WWF Activism and Outreach Specialist

### **Reid Chapman**

Teen Activist



Students can often feel powerless in the face of environmental crises, but there is tremendous potential for young people to make a difference. Start off the school year empowered by tuning in to learn tangible ways for your students to help the planet. Ryan Zlatanova, Activism and Outreach Specialist at WWF, will talk about why youth voices are so important. He will be joined by Reid Chapman, a current high school student who has been advocating for nature since he was a child.

# BELL RINGER WARM-UP QUESTIONS

Help prepare your learners by introducing the topic with these warm-up questions.

## Reflect

Have you ever felt overwhelmed by a challenge or an obstacle you were faced with? What happened? Describe how you handled the situation and what you learned from the experience.



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## Consider

What issues have youth helped draw greater public attention to?

## Acknowledge

What issue do you care about? How does this issue affect your community?

## Predict

Think about your favorite activities, indoor and outdoor. Explain how climate change may impact these activities now and in the future.



Planning to watch the event live? Write your question(s) for the presenter here:

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## INFORMATIONAL RESOURCES

Use these web articles and videos to provide additional information to your learners on how to advocate for their environment and biodiversity.

- Video: [WWF Activists' message to world leaders on climate](#)
- Video: [Being a Young Environmental Advocate](#)
- Web article: [From the front lines of climate change, Arctic Youth Ambassador Gabriel Stenek shares one village's story](#)
- Web article: [Mercedes Kashatok and Muriel Reid on stepping up to the challenges of a changing Arctic](#)
- Webpage: [Faith-Motivated Youth Stories](#)
- Web story: [Miami Rising Up](#)

## HOW TO HELP

- Webpage: [What you can do to fight climate change](#)
- Webpage: [Going the Extra Wild Mile: Wild Classroom spotlight stories](#)





## ACTIVITIES

Check out these lesson plans to supplement the content from the event.



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### [Living Planet Report](#)

This youth edition of the Living Planet Report explains the Living Planet Index and highlights the key findings and recommendations through graphics and case studies. Use it as a scientific resource or in conjunction with the activities.

Grades 6–12

### [Grasslands of the Northern Great Plains toolkit](#)

Discussion questions, lesson plans, and a virtual field trip video take a look at the role pollinators play to keep ecosystems healthy while familiarizing learners with the pollinators and wildflowers native to their area and how to support them.

Grades 3–8



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### [Be a Food Waste Warrior toolkit](#)

Use this set of lessons, activities, and resources to teach the planetary impact of what we eat and what we throw away.

Grades K–12



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## ASSESSMENTS

Conclude your lesson on environmental advocacy with these resources and fun assessment tools.

### Online quizzes

- [How can I protect biodiversity? Kahoot!](#)
- [Climate change course on Kahoot!](#)

### Conclusion questions

Why do you think youth voices can be so powerful?

How would you find allies (friends, organizations, businesses) that support your cause?

What actions could you take to make your voice heard with your friends or in your community?

If you could say one thing to a world leader to make a change, what would it be?

### Action steps

Challenge your learners to commit to one of the following actions to help spread awareness about the importance of protecting the environment within their community:

- Start or join a green club.
- Host an event or a fundraiser.
- Write to your local politicians.
- Organize a cleanup.



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