

A Tiger's Tale

A Biodiversity Lesson and Trivia Game

Teacher Instructions

1. **Begin with a KWL chart:** Draw a KWL chart on the board or on a piece of chart paper. Engage student curiosity by asking them to guess which animal they will be studying. Offer hints like:
 - a. This animal is the largest of all the big cats.
 - b. This animal loves to swim and play in the water.
 - c. This animal requires a lot of room to roam.

Once they have guessed that they will be learning about tigers, invite students to share what they already know about tigers and the important role they play in our world. Give students five minutes when they receive their worksheets to complete the KWL chart at the top of the page before sharing their responses as a class. Keep track of responses on the class KWL chart.

Because the main goals of this lesson are to help students understand the important role tigers play in their habitat, how they support biodiversity, and what we can do to protect them, guide students toward questions that relate to these topics in the “L – What I Want to Learn” section of the KWL chart. For example: Where do tigers live? Why are tigers important? What can I do to help protect tigers in the wild?

2. **Hand out student worksheets and Tiger Toolkits:** If you plan on accessing the classroom presentation online, help students access it via Google. Read the instructions at the top of the student worksheet out loud. Answer any questions students might have about how to complete this section of the lesson.
3. **Assist students as they complete their tiger research:** Circulate as students work to complete their student worksheet. Students can do this independently, in pairs, or in small groups.

Note: The questions on the worksheet are in the same order as the information found in the Tiger Toolkit.



Read This First!

Grade Level: 3–5

Time: One 60- to 90-minute class period

Materials:

- Classroom presentation from World Wildlife Fund Tiger Toolkit (printed and/or digital resource)
- Student Worksheet (printed resource)
- A Tiger's Tale: A Biodiversity Trivia Game (digital resource)



WILD CLASSROOM

Objectives:

1. Students will identify general facts about tigers and the biggest threats tigers face in the wild.
2. Students will understand what habitats are and the role different living things play in their habitats.
3. Students will recognize the role tigers play in preserving the biodiversity of their habitats and understand why this is so important.
4. Students will identify actionable steps they can take to help protect tigers.

More Tiger Resources

Be sure to check out all of the amazing tiger teaching tools, puzzles, posters, and more available from the World Wildlife Fund.

**Check Out More
Tiger Resources**

4. **Review and/or assess:** When students have completed their tiger research, return to the class KWL chart to see if they discovered answers to any of their questions or found proof that they were right about things they had claimed to “know.” At this point, you can collect the worksheets for a grade or have students hold on to them to use during the review game.
5. **A Tiger’s Tale: A Biodiversity Trivia Game:** This review game can be played several ways. (**Note:** You can allow your students to use their student worksheets during the game or not.):
 - a. **Whole group:** Display the “A Tiger’s Tale: A Biodiversity Trivia Game” on the board. Read the instructions/information on each slide out loud to your class as you attempt to guide the tiger to safety together. When questions are asked, call on volunteers or select students to provide the correct answers.
 - b. **Whole group/team play:** Display “A Tiger’s Tale: A Biodiversity Trivia Game” on the board. Break the class into two teams. Flip a coin to determine which team goes first. Teams will take turns answering the questions. Each team will have two chances to answer their question correctly. They earn 3 points for answering correctly the first time, 1 point for answering it correctly the second time. If they give the wrong answer twice, the opposing team can earn half a point by answering the question correctly. They only have one chance to do this.
 - c. **Independent play:** Assign the “A Tiger’s Tale: A Biodiversity Trivia Game” to your students to complete independently as a review or just for fun.
6. **Keep the learning going!** After the game is complete, encourage students to choose one of the recommended actions they could take to help protect tigers. Some suggestions you could do as a class include:
 - a. Researching and creating a list of eco-friendly paper products to share with the school board and/or their families.
 - b. Writing a letter to the principal or school board encouraging them to switch to eco-friendly paper products and explaining how it can help protect tigers and biodiversity and why that is important.
 - c. Have your class teach another class about the importance of biodiversity and protecting tigers using the Tiger Toolkits and “A Tiger’s Tale: A Biodiversity Trivia Game.”
 - d. Plan a school-wide fundraiser to [**“Adopt a Tiger.”**](#)



WILD CLASSROOM

Name _____

Date _____

A Tiger's Tale

A Biodiversity Trivia Game

Directions: You are going to be learning all about wild tigers and the important role they play in their home, or habitat. Let's start by figuring out what you already know about tigers and what you want to learn about them during this activity. Later, you'll come back to this section to share what you've learned about tigers and why we need to protect them.

What I Know	What I Want to Know	What I Learned

Name _____

Date _____

A Tiger's Tale

A Biodiversity Trivia Game

How many stripes does a tiger have on average?

What are three other interesting facts about tigers?

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Do tigers travel in groups like lions?

What types of habitats do tigers live in?

Why are tigers considered endangered?

How do tigers help keep their habitats healthy?

What is biodiversity?

What are four of the biggest threats tigers currently face?

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Why are tigers' habitats disappearing?

Why do people poach tigers?

What are three things you can do to help protect tigers and their habitats?

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